

CLASS SIZE STUDY GROUP
January 15, 2008

TAKE AWAY POINTS

- We revised and confirmed recommendations;
- We are a group that was formed to make a recommend to Superintendent;
- We began the process of identifying impacts and considerations to lowering class sizes K-3, to sub 18;
- We raised the issue that a study should be done to assess effectiveness of hand-in-hand program at Island Park;
- The Class Size Study Group desires to meet with Really Big Idea Committee;
- To fully implement the short range priorities, MISD would need to reallocate and/or raise additional resources; and
- The Superintendent will designate an end-date for the Class Size Study Group

The Class Size Study Group recognizes the positive impacts that small class sizes have on teaching and learning at all grades levels.

IMPACTS:	CONSIDERATIONS:
<ul style="list-style-type: none"> • \$65,000 per additional teacher/per year • Specialists • Gym/music room space needed • More instruction time per students • Work load for teachers may decrease (i.e., papers to correct, disciplinary problems, etc) • More classroom space required • Increase in infrastructure costs • Retraining costs • Educate parents about change in teaching strategies • Need more materials for new classrooms 	<ul style="list-style-type: none"> • Teacher security (i.e., continuing contracts – how to guarantee future \$'s) • We have a community that has demonstrated they'll step up to support higher costs • Approximately 10% turn over each year for staff • To reduce class size (K-3) we would need to hire approximately 17 teachers • While current data looks @ K-3, there are benefits to reducing class size K-12 • May make MISD more competitive in school marketplace • Better quality pool of staff to hire? • LR currently only school that has space by city code • Each school could reconfigure existing classroom space • Open a new campus (repurpose North Mercer campus K-6?) • Change IMS to K-8? • Hire more classified staff to support impacts of smaller class sizes