

**CLASS SIZE STUDY GROUP**  
**June 5, 2007**

**TAKE AWAY POINTS**

**(TENTATIVE CONCLUSIONS)**

**Learning Environment:**

- The small class size (13-17 students in grades K-3) effect continues after 3<sup>rd</sup> grade through at least 7<sup>th</sup> grade despite returning to regular class size classes (22-25 students) at grade 4. (Finn/Achilles p.101 & CEIO Review p. 4)
- The benefits of small class sizes (13-17 students in grades K-3) are consistent for all students, regardless of the community's socio-economic status. The largest percent improvement is for the lowest performing and disadvantaged students.
- Increasing the success of lower class sizes (13-17 students in grades K-3) on student achievement depends upon:
  - a. hiring quality teachers
  - b. teacher training (p. 21 STAR Report)
  - c. providing adequate resources including space and equipment
- Hiring in-class teacher aides for regular classes (22-25 students) in K-2 does not produce statistically significant higher achievement.

**Teaching Environment:**

- Teachers of small classes (13-17 students) preferred small classes to a \$2,500 salary increase by 70% to 30%
- Teachers of regular classes (22-25 students) chose salary over smaller classes (13-17 students) by 52% to 48%.