

CLASS SIZE STUDY GROUP

STATUS REPORT ON SEPTEMBER 11, 2007

- **The Class Size Study Group has representatives from Mercer Island School District, teachers, principals, parents and community**
- **Rapport and relationships are built at the beginning of every meeting**
- **Norms were established and adhered to at every meeting**
- **History**
 - Genesis of group was built off community perception regarding the need for smaller class sizes
 - “Problem” statement was created and amended by the Class Size Study Group to read: *Improve the learning and teaching environment in the Mercer Island School District*
 - Extensive research, data, and information on class size has been studied and research key conclusions identified
- **Application to Mercer Island School District**
 - Ready to consider broad knowledge of class size research as it applies to the Mercer Island School District
 - Contextual conversations have started based on our research of Mercer Island including recognition of competing priorities for school funding
 - Starting to individually assess how strongly we believe in class size opportunities for students and staff
- **Moving forward**
 - What is the best use of our strong group formation, research knowledge, ideas, and opinions?