

**CLASS SIZE STUDY GROUP**  
**March 11, 2008**

**TAKE AWAY POINTS**

1. We discussed and revised the draft recommendations to the superintendent from the February 12, 2008 meeting; and
2. We discussed and revised the Considerations & Impacts, a list of factors to be consider by the district in addressing class size reduction, and restructured them to accompany our final recommendation as follows:

**CONSIDERATIONS & IMPACTS:**

- Smaller class sizes result in improved outcomes and increased teacher satisfaction and provide more effective instruction time for students and more individualized instruction due to reduced classroom management demands
  - Work load for teachers may decrease (fewer papers to correct, and fewer disciplinary problems)
  - Teacher security (how to guarantee future dollars are available under continuing contract laws; help reduce 10% teacher turnover/year
  - Community has demonstrated its willingness to support class size reduction
  - Will make MISD more competitive in the marketplace for schools
  - Should help attract a higher quality pool of teacher applicants
  - Need to develop long term facilities and staffing plans in order to implement lower class size objectives
  - Approximately \$65,000 per additional teacher/per year
  - To reduce K-3 class size to less than 18 would require approximately 17 teachers
  - Added specialists, classified staff and gym/music space required
  - Increase in infrastructure costs: more classroom space, retraining costs and additional classroom materials required
3. We approved the final recommendation to the superintendent.
  4. We discussed follow up support by the committee members. School representatives will report to their PTA's and parents; MIEA will review; Jodi Goldman will address to the visioning sub-committee of the RBI Committee, as will other members. All will be available to participate in any further district/board action.
  5. Subject to circulation and review of the final documents from this meeting, we permanently adjourned.