

Mercer Island World Language Learning Targets

French II

Text: Bon Voyage, Glencoe French II
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Note: While a variety of methodologies and approaches are used by all of the teachers in order to teach to all of the learning styles and intelligences, the curriculum is consistent in scope and sequence and is tied to the National Standards for Foreign Language Instruction. The four basic skills of reading, writing, listening and speaking are incorporated on a regular basis at all levels of instruction.

Themes:

- Cultural outings
- Health
- Technology
- Modes of Travel
- The bank and the post
- Food and cooking
- The car and driving
- Accidents and hospital
- The hotel

Skills:

By the end of French II, students will be able to

- Discuss movies, plays and museums
- Tell what and whom you know
- Refer to things and people already mentioned
- Explain a minor illness to a doctor
- Tell for or to whom something is done
- Talk about computers, internet and telephones
- Talk about habitual and continuous past actions
- Narrate in the past
- Talk about train and air travel
- Identify cities, countries and continents
- Talk about using the services of the bank and post office
- Structure more complex sentences
- Talk about teen spending habits
- Talk about food and its preparation
- Describe future events
- Tell what you have others do
- Talk about cars and driving

- Give and ask directions
- Talk about what would happen under certain conditions
- Talk about accidents and medical problems
- Ask different types of questions
- Compare people and things
- Check into and out of a hotel
- Talk about past actions
- Refer to previously mentioned places

Grammar:

Students will be introduced to and given practice with the following concepts as is appropriate to French II

- Wide variety of vocabulary dealing with the different themes
- Past verb tenses: passé composé and the imperfect
- Direct and indirect object pronouns
- Pronouns for places and things : y and en
- Pronoun order
- Irregular verbs in the present and past tenses
- Prepositions for geographic locations
- Relative pronouns
- Negative structures
- Future verb tenses
- Faire and the infinitive
- Conditional verb tense
- If or conditional clauses
- Interrogative pronouns
- The formation of adverbs

French III/ French 103 College in the classroom (The University of Washington)

Because the French 2 textbook has too many chapters to complete in French 2 students will continue to work in the final chapters 10-14. Second semester the class will begin working in the text book required by the University of Washington: Vis a Vis

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Text: Vis a Vis, 3rd edition, McGraw Hill

Themes:

- Public transportation

- **The City and the countryside**
- **Celebrations and Holidays**
- **Daily routine**
- **French lifestyle and customs**
- **Professions and trades**
- **French cultural heritage (art and literature)**
- **Love and marriage**
- **The body**
- **Professions, banking and budget**
- **Hobbies and leisure activities**
- **Environment and modern society**

Skills:

- **Talk about public transportation**
- **Request information**
- **Tell what you and others have just done**
- **Find out how long someone has been doing something**
- **Talk about life in the city**
- **Give and ask for directions**
- **Talk about life in the country/ on a farm**
- **Talk about farm animals**
- **Talk about holidays and celebrations**
- **Talk about social etiquette**
- **Introduce people to each other**
- **Talk about professions**
- **Speak of the arts**
- **Emphasize and clarify with pronouns**
- **Talk about how things are done**
- **Describe daily routine**
- **Talk about reciprocal actions**
- **Talk about the past**
- **Talk about the future**
- **Make comparisons**
- **Get information**
- **Speculate on hypothetical situations**
- **Speak politely**
- **Talk about quantities**
- **Express attitudes, emotions**
- **Express wishes, necessity, doubt and uncertainty**
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Grammar:

- **Question forms**

- **Verb structure “just did” (Venir + infinitive)**
- **Expressions of time**
- **Interrogative pronouns**
- **Interrogative adjectives**
- **Demonstrative pronouns**
- **Irregular verbs: suivre, conduire, vivre**
- **The subjunctive verb tense**
- **Expressions of necessity and desire with the subjunctive**
- **Impersonal expressions with the subjunctive**
- **Expressions of emotion with the subjunctive**
- **Expressions of doubt or uncertainty and the subjunctive**
- **Stress pronouns**
- **Placement of personal pronouns**
- **Verbs followed by a preposition**
- **Pronominal verbs (present, past tense and commands)**
- **Future simple verb tense**
- **Conditional verb tense**
- **Relative pronouns**
- **Comparative and superlative structures**
- **Indefinite adjectives and pronouns**