

## Mercer Island World Language Learning Targets

### French 1

**Text: Bon Voyage, Glencoe French 1**  
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**Note: While a variety of methodologies and approaches are used by all of the teachers in order to teach to all of the learning styles and intelligences, the curriculum is consistent in scope and sequence and is tied to the National Standards for Foreign Language Instruction. The four basic skills of reading, writing, listening and speaking are incorporated on a regular basis at all levels of instruction.**

#### **Themes:**

- greet people
- days of the week
- months of the year
- numbers
- telling time
- friends and school
- the family
- the home
- birthdays
- the café
- food shopping
- clothes shopping
- traveling by train/plane
- sports

#### **Skills:**

By the end of French 1, students will be able to

- Talk about and describe self and friends
- Talk about school life and classroom items
- Use expressions of greeting and leave taking
- Make introductions
- Know numbers 1-1000
- Know days of the week and months of the year
- Tell time and dates
- Ask for help and make simple requests
- Talk about likes and dislikes
- Use prepositions of location
- Talk about foods and beverages and ordering meals
- Express preferences and opinions
- Agree and disagree
- Talk about family and celebrations
- Talk about events that take place in the present and near future
- Talk about the house i.e.: rooms and some household items
- Give commands

- Talk about clothing and shopping, places to shop, buying and selling
- Talk about different modes of transportation

**Grammar:**

Students will be introduced to and given practice with the following concepts as is appropriate to French 1:

- Wide variety of vocabulary dealing with the different themes
- Use of regular and irregular verbs in the present and immediate future (ir a + infinitive)
- Negations
- Adjectives and adverbs
- Use of prepositions
- Definite and indefinite articles
- Word order and sentence structure
- Nouns and pronouns
- Noun /adjective and subject /verb agreement
- Possessives
- Interrogatives
- Demonstrative adjectives
- Direct and indirect objective pronouns
- Partitive articles
- Comparative adjectives